Parent's Guide

How to teach your child to **COUNT**

Dear Parents:

Thank you for choosing **I'm4, I Read!** Our team has put together **three Modules** to teach your child to **READ, COUNT,** and stay **SAFE**. The program is designed to introduce the concepts of **early literacy**, **number sense**, and **safety measures** to your child. **Modules 1, 2 and 3** build a strong foundation for your child as he/she prepares for the academic and life's journey. Using these tools with your child will foster a life long love of reading, learning, and bonding. We have put together the following suggestions use with **Modules 1, 2, and 3**. However, we know that learning is a personal endeavor. Please feel free adjust them as you see what fits best for your child. Some suggestions while using **I'm 4, I Read**! includ

- **BE PATIENT** with your child-each child learns at his/her own pace. **· SMILE** while working together- this will make learning fun!
- Create a routine by using the same time everyday ~ **children love ROUTINES.**
- Certain activities require a **QUIET ROOM**- no distraction should come between your bonding time with your child.
- **REWARD** your child with a praise (GOOD JOB!), coloring activity or a healthy snack-for encouragement.
- Sit **side by side** when reading with your child.
- **MODEL** -- When correction is needed, ask the child to **Try AGAIN**! And show them how.

Module 2
Teach number sense

Introduces number sense to your child early on. Your child will encounter numbers throughout his/her life and fostering an early knowledge of numbers will help your child for years to come. Here are some simple suggestions:

Use Module 2 to

- Teach your child the counting song 1,2,3…20 to the tune of Twinkle Twinkle Little Star
- Opportunities for counting exist in common household items - **count toys, shoes, count ANYTHING!**
  - When outdoors-count **nature** including trees, birds, flowers
  - Play the car counting game-by counting cars - again **count Anything!**
  - Introduce simple **addition**-start with 1+1

    move to **subtraction**-start with a simple 2-1